

**Clackamas Community College**  
Online Course/Outline Submission System

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### Section #1 General Course Information

**Department:** Theatre

**Submitter**

First Name: **James**

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**Course Prefix and Number:** TA - 153

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**# Credits:** 3

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours):

Lab (# of hours): 99

Total course hours: 99

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Theatre Rehearsal & Performance

**Course Description:**

**Training in theatre production through intensive study and rehearsal of scenes and plays for public performance.**

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**Type of Course:** Lower Division Collegiate

**Is this class challengeable?**

**No**

**Can this course be repeated for credit in a degree?**

**Yes**

**Up to how many credits can this course be repeated to satisfy a degree requirement?** 6

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**Yes**

**Check which General Education requirement:**

**Oral Communication**

**Arts and Letters**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** None

**Requirements:** Instructor consent and a successful audition

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

- ✓ Fall
- ✓ Winter
- ✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes****Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. develop a character for performance through script analysis and practice of theatrical beats, subtext, and physical and vocal acting techniques;
  2. identify and articulate these principles as they observe and perform with other students in the class,
  3. write an academically correct character analysis paper in which they will depict specific character history, viewpoint, dramatic conflict, and character behavior and/or engage in one on one dialogues with director on above criteria;
  4. utilize both print and electronic information resources available at the CCC library and computer labs to adequately research their specific assigned task,
  5. communicate effectively both verbally and non verbally with other actors and audiences through the study of subtext and actor beats,
  6. interpret and convey the playwright's ideas and meanings through the live presentation of dramatic literature in performance and technical duties,
  7. demonstrate the ability to perform a role in the cast or crew to produce the quarterly CCC mainstage theatre production,
  8. demonstrate teamwork, group problem solving, and the ability to take direction, to listen and to observe;
  9. demonstrate proficiency in assigned technical roles to include lighting and sound engineering, stage management, or running crew.
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**AAOT/ASOT GENERAL EDUCATION OUTCOMES  
COURSE OUTLINE MAPPING CHART**

**Mark outcomes addressed by the course:**

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

***As a result of completing the AAOT/ASOT general education requirements, students will be able to:***

**WR: Writing Outcomes**

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

**SP: Speech/Oral Communication Outcomes**

- P** 1. Engage in ethical communication processes that accomplish goals.
- P** 2. Respond to the needs of diverse audiences and contexts.
- P** 3. Build and manage relationships.

**MA: Mathematics Outcomes:**

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

**AL: Arts and Letters Outcomes**

- S** 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- S** 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

**SS: Social Science Outcomes**

- P** 1. Apply analytical skills to social phenomena in order to understand human behavior.
- P** 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

**SC: Science or Computer Science Outcomes**

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

**CL: Cultural Literacy Outcome**

1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

**Outcomes Assessment Strategies:**

**✓ Industry Standards**

**✓ Criteria**

**✓ Performances/Simulation**

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**Major Topic Outline:**

1. Intermediate character analysis and development.
2. Intermediate instruction regarding voice projection, stage movement, interpretation and memorization.
3. Various intellectual and emotional communication techniques, improvisation theory, technique and practice through performance.
4. Literary analysis of scripts through play reading techniques.
5. Actor beats and subtext.
6. May include directing and performances at local grade and high schools as part of theatre.
7. Outreach and promotional activities.
8. Guide newer students through the creative process to encourage students to work as a team toward a common goal.

Students are chosen through audition to participate in the development of main stage productions. The rehearsal process includes nine hours per week, MWF, for nine weeks. The final week of rehearsal involves 30-40 hours of tech and dress rehearsals. There are nine performances over a period of two weeks. The rehearsal and performance class offers an opportunity to be involved as an actor on stage or in various technical areas: lighting and sound engineering, running crew, makeup, costuming, stage and house management. Students will be expected to utilize both print and electronic information resources available through CCC's library and computer labs to adequately research their specific assigned task.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**Section #2 Course Transferability**

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

**Which OUS schools will the course transfer to? (Check all that apply)**

**Identify comparable course(s) at OUS school(s)**

**How does it transfer? (Check all that apply)**

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**Provide evidence of transferability: (minimum one, more preferred)**

**First term to be offered:**

**Next available term after approval**

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